

Production Records in School Meals

Kathleen Hiltwine, MPH
Jenny Edmondson, MS



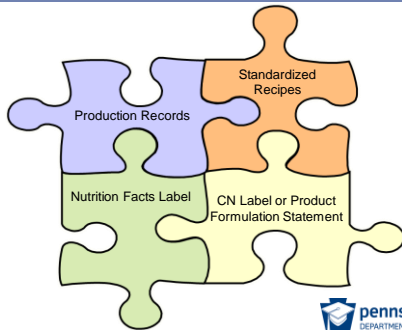
Objectives

- Understand the process and requirements for completing a production record.
- Understand the information included on the production record and why it is useful.
- Understand how to use the "factor method" for standardized recipes.
- Know what labels, documentation, and resources to use and maintain to credit foods correctly to the meal pattern.



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Goal: Menus Planned and Prepared in Required Quantity



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Production Records: Basics

- Who is responsible for completion of the production record?
 - Menu planner
 - Production staff
 - Meal servers

- When should production records be completed?
 - Majority is completed prior to the day of meal service.
 - Remainder is completed on the day of meal service.



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Production Records: Basics

- Where should daily production records be kept?
 - In a location where staff can easily refer to and complete as necessary.

- How long must production records be kept on file?
 - For three years plus the current school year.



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Format of Production Records

Formats vary but should include:

- Site name, date, meal, and menu type
- Age/grade group to be served
- Meals planned and served
 - Reimbursable
 - Non-reimbursable (i.e., adult, a la carte, etc.)
- All planned menu items, including condiments and extras
- Standardized recipe name and number, and/or product name and description
- Portion or serving sizes by grade group



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PDE Production Record: Before the Meal

Menu Item Column

- Enter each menu item in the reimbursable meal.
 - Include all menu choices available.
 - Example: Student can choose shepherd's pie or PB&J.
- Menu items with more than one ingredient/component.
 - Enter in only one row and include standardized recipe or product information.
 - PB&J (grain and meat alternate)
 - Shepherd's pie (starchy vegetable and meat)



PDE Production Record: Before the Meal

Menu Item Column (cont.)

- Be as specific as possible!
- Examples:
 - Local recipe name/number
 - PrimeroEdge recipe name/number
 - USDA recipe name/number
 - USDA foods
 - Brand name
 - Include form of item, if applicable:
 - "canned in light syrup, drained"
 - "raw, shredded"



PDE Production Record: Before the Meal

Menu Item Column (cont.)

- Menu items and recipes need to be updated when products change.
- Remember to keep your labels for all menu items!
- "PDE shared" menu items in PrimeroEdge are maintained in the system and updated as changes occur.



PDE Production Record: Day of Service

Menu Production Record

School/Site: _____ Day/Date: _____

Breakfast Lunch After-school Snack
 Offer vs. Serve Serve-only

Student Meals: _____
 Non-ent. Meals: _____
 Total Meals: _____

Comments: _____


| Menu Item <small>Include recipe name/recipe # or product name & description</small> | Portion/Production Unit <small>Amount # of Production Unit</small> | Reimbursable Servings | Non-reimbursable Servings | Component Contributions | | | | | | | | | | Served | | | Amount Leftover | | |
|--|--|--------------------------|------------------------------|-------------------------|-------|------|---------------|---------|--------|----------|-----------|----------------|-----------|--------------|-------------------|----------|-----------------|-------|--|
| | | | | Meals/Meal #s | Other | Food | Dr. Comm. No. | RFQ No. | Legume | Meat/No. | Other No. | Addressing No. | Total No. | Meals Served | Non-ent. Servings | Comments | Meals/No. | Meals | |
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PDE Production Record: After Meal Service

Served Columns

- **Reimbursable Servings**
 - Enter the amount of reimbursable servings that were actually served for each menu item.
- **Non-reimbursable Servings**
 - Enter the amount of non-reimbursable servings (i.e. adult meals, a la carte purchases, etc.) that were actually served for each menu item.
- Complete **Meals Served** section in chart at top.



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PDE Production Record: After Meal Service

Menu Production Record

School/Site: _____ Day/Date: _____

Breakfast Lunch After-school Snack
 Offer vs. Serve Serve-only

Student Meals: _____
 Non-ent. Meals: _____
 Total Meals: _____

Comments: _____

| Menu Item <small>Include recipe name/recipe # or product name & description</small> | Portion/Production Unit <small>Amount # of Production Unit</small> | Reimbursable Servings | Non-reimbursable Servings | Component Contributions | | | | | | | | | | Served | | | Amount Leftover | | |
|--|--|--------------------------|------------------------------|-------------------------|-------|------|---------------|---------|--------|----------|-----------|----------------|-----------|--------------|-------------------|----------|-----------------|-------|--|
| | | | | Meals/Meal #s | Other | Food | Dr. Comm. No. | RFQ No. | Legume | Meat/No. | Other No. | Addressing No. | Total No. | Meals Served | Non-ent. Servings | Comments | Meals/No. | Meals | |
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Standardized Recipes

- Required for menu items with more than one ingredient.
- Include preparation instructions for consistent quality and predictable yield.
- Indicate proper portioning and crediting of meal components.
- Help control food costs.
- Include Hazard Analysis and Critical Control Points (HACCP) process information for food safety.
- Provide consistency for customer satisfaction.



Standardized Recipes: Example

Chicken Alfredo With a Twist

Meal Components: Meat/Meat Alternate-Grains Main Dishes D-54r

| Ingredients | 50 Servings | | 100 Servings | | Directions Process #2: Same Day Service |
|--|-------------|-----------------------------|--------------|-------------------------------|--|
| | Weight | Measure | Weight | Measure | |
| Water | | 6 gal | | 12 gal | 1. Heat water to a rolling boil. |
| Rotini pasta, whole grain, dry | 4 lb | 5 qt 1 1/2 cups | 8 lb | 2 gal 2 1/4 qt | 2. Slowly add pasta. Stir constantly, until water boils again. Cook about 8 minutes or until al dente; stir occasionally. DO NOT OVERCOOK. Drain well. 3. Pour into steam table pans (12" x 20" x 4"). For 50 servings, use 2 pans. For 100 servings, use 4 pans. Critical Control Point: Hold pasta at 135°F or higher. |
| Low-fat, reduced sodium cream of chicken soup, condensed | 9 lb 6 oz | 1 gal 1/4 qt (3 No. 3 cans) | 18 lb 12 oz | 2 gal 1 1/4 qt (6 No. 3 cans) | 4. Combine soup, half and half, pepper, garlic, Parmesan cheese, and chicken. Cook over medium heat for 5-10 minutes, stirring often. Critical Control Point: Heat to 165°F or higher for at least 15 seconds. |
| Fat-free half and half | | 3 qt | | 1 gal 2 qt | |
| Ground white pepper | | 2 tsp | | 1 Tbsp 1 tsp | |
| Garlic powder | | 1 tsp | | 2 tsp | |
| Parmesan cheese, grated | 1 lb 1 oz | 1 1/2 qt | 2 lb 2 oz | 3 qt | |
| Frozen, cooked diced chicken, thawed, 1/2" pieces | 6 lb 8 oz | 1 gal 1 1/4 qt | 13 lb | 2 gal 2 1/4 qt | 5. Combine noodles and sauce immediately before serving. 6. Critical Control Point: Hold for hot service at 135°F or higher. 7. Portion with 8 R or spoonful (1 cup). |

The grain ingredients used in this recipe must meet the Food and Nutrition Service whole grain-rich criteria.

Standardized Recipes Include:

- Recipe Header
 - Title – *Chicken Alfredo with a Twist*
 - Credited Food Components – *Meat/meat alternate and grains*
 - Category – *Main Dish*
- Ingredients
 - One ingredient per line
 - Form – *dry, condensed, grated, frozen*
 - Weight and Measure – *gallon, pound, quart, ounces, teaspoon*



Standardized Recipes Include:

- Directions
 - Step-by-step, detailed – *stir constantly, drain well, cook over medium heat*
 - Includes Critical Control Points – *hold pasta at 135 degrees or higher*
- Portion Size – *8 fl oz spoodle (1 cup)*
- Yield – *50 servings: about 26 lb 8 oz*
- Crediting and Nutrients per Serving – *2 ¼ oz eq meat and 1 ¼ oz eq grains*



Standardized Recipes: Customize Servings

Chicken Alfredo With a Twist

Meal Components: Meat/Meat Alternate-Grains Main Dishes D-54r

| Ingredients | 50 Servings | | 100 Servings | | Directions Process #2: Same Day Service |
|--|-------------|---------------------------|--------------|-----------------------------|---|
| | Weight | Measure | Weight | Measure | |
| Water | | 6 gal | | 12 gal | 1. Heat water to a rolling boil. |
| Rotini pasta, whole grain, dry | 4 lb | 5 qt 1 ½ cups | 8 lb | 2 gal 2 ½ qt | 2. Slowly add pasta. Stir constantly, until water boils again. Cook about 8 minutes or until al dente; stir occasionally. DO NOT OVERCOOK. Drain well. 3. Pour into steam table pans (12" x 20" x 4"). For 50 servings, use 2 pans. For 100 servings, use 4 pans. Critical Control Point: Hold pasta at 135 °F or higher. |
| Low-fat, reduced sodium cream of chicken soup, condensed | 9 lb 6 oz | 1 gal ¼ qt (3 No. 3 cans) | 18 lb 12 oz | 2 gal 1 ½ qt (6 No. 3 cans) | 4. Combine soup, half and half, paprika, garlic, Parmesan cheese, and chicken. Cook over medium heat for 5-10 minutes, stirring often. Critical Control Point: Heat to 165 °F or higher for at least 15 seconds. |
| Fat-free half and half | | 3 qt | | 1 gal 2 qt | |
| Ground white pepper | | 2 tsp | | 1 Tbsp 1 tsp | |
| Garlic powder | | 1 tsp | | 2 tsp | |
| Parmesan cheese, grated | 1 lb 1 oz | 1 ½ qt | 2 lb 2 oz | 3 qt | |
| Frozen, cooked diced chicken, thawed, ½" pieces | 6 lb 8 oz | 1 gal 1 ½ qt | 13 lb | 2 gal 2 ½ qt | 5. Combine noodles and sauce immediately before serving. 6. Critical Control Point: Hold for hot service at 135 °F or higher. 7. Portion with 8 fl oz spoodle (1 cup). |

The grain ingredients used in this recipe must meet the Food and Nutrition Service whole grain-rich criteria.

Customize Servings Using Factor Method

- Determine the multiplying factor:

$$\frac{\text{Number of servings you want}}{\text{Number of servings in recipe}} = \text{Multiplying factor}$$
- Example: 85 servings of Chicken Alfredo with a Twist

$$\frac{85 \text{ servings}}{50 \text{ servings}} = 1.7 \text{ multiplying factor}$$
- Calculate each ingredient separately.



Customize Servings Using Factor Method

- Change the original weight into one unit of measure.

Example: Chicken Alfredo with a Twist
 Frozen, cooked diced chicken, thawed, 1/2" pieces, 6 lb 8 oz

$$\begin{array}{r} 6 \text{ lb} \times 16 \text{ oz/lb} = 96 \text{ oz} \\ + \quad 8 \text{ oz} \\ \hline \text{Total} \quad 104 \text{ oz chicken in 50 servings} \end{array}$$

$$\begin{array}{r} \text{Original amount} \times \text{multiplying factor} = \text{Adjusted amount} \\ 104 \text{ oz} \quad \times \quad 1.7 \quad = \quad 176.8 \text{ oz (or 11 lbs)} \\ \text{chicken in 85 servings} \end{array}$$



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Customize Servings Using Factor Method

- Change the original volume into one unit of measure.

Example: Chicken Alfredo with a Twist
 Low-fat, reduced-sodium cream of chicken soup, condensed:
 1 gal 3/4 qt

$$\begin{array}{r} 1 \text{ gal} = 4 \text{ qt} \\ + \quad 3/4 \text{ qt} \\ \hline \text{Total} \quad 4 3/4 \text{ qt condensed soup in 50 servings} \end{array}$$

$$\begin{array}{r} \text{Original amount} \times \text{multiplying factor} = \text{Adjusted amount} \\ 4 3/4 \text{ qt} \quad \times \quad 1.7 \quad = \quad 8.08 \text{ qt (or 2 gallons)} \\ \text{soup in 85 servings} \end{array}$$



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Weight and Volume Measures

- Common volume measures include:
 - Teaspoon (tsp)
 - Tablespoon (Tbsp)
 - Cup (C)
 - Fluid Ounce (fl oz)
 - Gallon (gal)
 - Quart (qt)
 - "x No. 3 cans"
 - Spoons
- Common weight measures include:
 - Pound (lb)
 - Ounce (oz)
 - Gram (g)



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Weight and Volume Measures: Resource

<http://www.nfsmi.org/documentlibraryfiles/pdf/20081006054447.pdf>

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Weight and Volume Measures

- Frequent source of confusion in school nutrition:
 - **Fluid ounces** (fl oz) measure *volume* (ex: 4 fl oz = ½ cup).
 - **Ounces** (oz) measure *weight* (ex: 4 oz = ¼ lb).
- Manufacturers package foods by weight, not volume.
 - Menu planners must pay attention to pre-packaged fruits and vegetables for crediting.
 - Example: 4 oz prepackaged applesauce ≠ ½ cup (4 fl oz) of applesauce.
 - See PDE's "Crediting of Fruits and Vegetables Memo" on PEARS Download Forms → PDE-SNP-703 (<https://www.pears.ed.state.pa.us/snp/>)

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Child Nutrition (CN) Labels

- Voluntary federal labeling program that clearly identifies contribution toward meal pattern requirements.
- Products with CN label include main dish products that contribute to meat/meat alternate component of meal pattern.
- CN labels provide contributions for all components in product.
- "Gold standard" for verifying crediting of menu items.

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Child Nutrition (CN) Labels

- CN logo with distinct border
- Meal pattern contribution statement
- Six-digit product identification number
- USDA Food and Nutrition Service (FNS) authorized statement with month and year of FNS approval



Child Nutrition (CN) Labels

- Valid and acceptable documentation for CN label includes:
 - Original CN label from product carton
 - Photocopy of CN label shown attached to original product carton
 - Photograph of CN label shown attached to original product carton
 - Watermarked CN label (electronic or hard copy from vendor) with bill of lading (invoice) containing product name



Product Formulation Statement (PFS)

- Used to verify crediting when acceptable CN label is not available for product.
- Program operators may request a signed Product Formulation Statement (PFS) on manufacturer's letterhead that shows how processed product contributes to meal pattern requirements.
- Review PFS prior to purchasing processed product.



Product Formulation Statement (PFS)

- USDA reviewer's checklist for meat/meat alternates:
http://www.fns.usda.gov/sites/default/files/reviewer_checklist.pdf
- Verify the creditable oz eq of meat/meat alternate is not greater than the total weight of the edible portion of the product.
- Links for PFS templates and samples:
<http://www.fns.usda.gov/cnlabeling/food-manufacturersindustry>
- PDE-SNP-140 on PEARS: Updated PDE/USDA guidance on CN Label and PFS documentation
[\(https://www.pears.ed.state.pa.us/snp/\)](https://www.pears.ed.state.pa.us/snp/)



Nutrition Facts and Ingredients Labels

- Maintain for all commercially-prepared items.
- Necessary for nutrient analysis of menus.
- Required to validate whole grain-rich requirements.

| Amount/erving | | %DV* | Amount/erving | %DV* | Amount/erving | %DV* |
|--|--|------|-------------------------|------|----------------------|-----------------------|
| Total Fat 15.5g | | 31% | Sodium 125mg | 26% | Sugars 15g | |
| Saturated Fat 9g | | 18% | Potassium 250mg | | 5% | Protein 5g |
| Trans Fat 0g | | 0% | Total Carb. 27g | | 9% | |
| Cholesterol 5mg | | 10% | Dietary Fiber 4g | | 16% | |
| Calories 110 | | | Total Carb. 27g | | 9% | |
| Calories from Fat 5 | | 5% | Vitamin A 8% | | Vitamin C 2% | Calcium 0% |
| *Percent Daily Values are based on a diet of other people's secrets. | | | Iron 15% | | Thiamin 6% | Riboflavin 15% |
| | | | Niacin 15% | | Folate 15% | Vitamin B6 15% |
| | | | Phosphorus 15% | | Magnesium 10% | Zinc 0% |



Menu Planning Steps for Success

- Plan menus well in advance.
- Use a variety of reliable menu resources.
- Analyze menus for compliance before serving to students.
- Decide if you want to offer choices and how many.
- Balance higher calorie foods with lower calorie foods.
- Use production records to fine-tune planned meals and reanalyze when planned and actual meals are very different.
- Consider visual appeal and color.



Use Reliable Crediting and Menu Resources

- Meal Pattern Chart: PDE721 on PEARS, Download Forms <https://www.pears.ed.state.pa.us/snp/>
- USDA Q & A memo SP10-2010 (v9): <http://www.fns.usda.gov/sites/default/files/cn/SP10-2012v9os2.pdf>
- Food Buying Guide for School Meal Programs: <http://www.fns.usda.gov/tn/food-buying-guide-school-meal-programs>



Use Reliable Crediting and Menu Resources

- Offer vs. Serve Manual: http://www.fns.usda.gov/sites/default/files/cn/SP41_2015a.pdf
- USDA Food Fact Sheets: <http://www.fns.usda.gov/fdd/nsfp-usda-foods-fact-sheets>
- Whole Grain Resource: <http://www.fns.usda.gov/sites/default/files/WholeGrainResource.pdf>



Use Reliable Crediting and Menu Resources

- USDA Recipes for Schools: <http://www.nfsmi.org/Templates/TemplateDefault.aspx?q=cEIEPTEwMiZpc01ncj10cnVl>
- USDA Recipes for Healthy Kids Cookbook for Schools: <http://www.whatscooking.fns.usda.gov/sites/default/files/featurelinks/cookbookforschools.pdf>



PDE Contact Information

Jenny Edmondson
jeedmondso@pa.gov

Kathleen Hiltwine
khiltwine@pa.gov



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For more information on the school nutrition programs please visit
PDE's website at www.education.pa.gov

The mission of the department is to academically prepare children and adults to succeed as productive citizens. The department seeks to ensure that the technical support, resources and opportunities are in place for all students, whether children or adults, to receive a high quality education.



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